

SKILLS DEVELOPMENT SUPPORT

SDU-O supports the delivery of developmental programs and services through facilitation and ensuring that all citizens have access to information on skills development opportunities. This will enable them to actively and fairly participate in economic development opportunities, labour market & other information as well as activities that will help eThekweni citizens to thrive economically and socially. Skills development's support of initiatives and information is offered through and in partnership with the following departments.

- Expanded Public Works Programme (EPWP)
- Area Based Management (ABM's)
- EThekweni Municipality's Economic Development Unit
- Business Support and Market Unit
- Community Participation and Action Support Unit
- Durban Tourism
- SETA's



Skills Development Unit



TEACHER SUPPORT PROGRAMME:

The specific objectives of this programme are to:

- Improve subject matter content knowledge of Science and Mathematics educators, especially with regard to new/unfamiliar sections of the curriculum.
- Assist educators with the implementation of the new National Curriculum Statement (Learning Outcomes and Assessment Standards).
- Improve the ability of educators to develop and apply continuous assessment strategies and techniques in accordance with the National Protocol on Assessment.
- Supplement Mathematics and Science Learner and Teacher Support Materials

- Expose learners to the working world through career talks, work experience, site visits, science & technology exhibitions etc.
- Provide learners with support in their career decision-making process through group and individual career counselling.
- Ensure that learners have the skills, knowledge and values for successful integration into the working world.

eThekweni Municipality through Skills Development Unit - Outreach have an ongoing MST Programmes, One of the program which is been running in the INK area since 2007 and the other one is running in the South Durban Basin area. The main purpose is take grade 10 up to matric in MST. The exit strategy ensures that post school students are given the support and guidance needed for successful entry into tertiary study life and the world of work in a sustainable and effective way.

Information Contact Zimele Cele 031 311 3252

LEARNER EXCELLENCE PROGRAMME:

The specific objectives of the programme are to:

- Enrich the learners' formal education in Maths, Science, Technology and English through Saturday School classes
- Improve performance of grade 10- 12 learners in MST

CONTACT DETAILS

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INTERNSHIP

A graduate work experience programme that is planned, structured and postgraduate managed for a period of between 3 to 18 months. This intending to conduct a research/community service to be registered as a professional.

SELECTION CRITERIA

Applicants shall apply by submitting the following

- A detailed CV
- A formal letter from the institution signed by the relevant Head of Faculty (or his/her nominee)
- A logbook that have areas to be covered and specified duration
- Copies of Academic Records and Matric Certificate

PLACEMENT PROCESS

On receipt of the application the Head of Skills Development shall determine the available budget and in consultation with relevant Unit, check the availability of experiential opportunities as a work site in that Unit.

If budget is available, the Unit or department concerned shall arrange to interview the prospective learner and upon a successful interview, the prospective learner shall be obliged to sign an agreement with the Municipality setting out the:

- Contract period
- Regulation of work hours
- Remuneration and payment thereof
- Leave and overtime
- Conduct

The mentor shall allocate task and duties to the learner as they relate to experiential requirements of the learner's qualification, as determined by the tertiary institution.

* Induction / Orientation

For more Information contact
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Community ABET

This is offered to adult and youth who want to engage and finish their basic education thus improving their literacy status. SDU-O plays a role of facilitation and coordination of learning centres (registered with DOE), processes enhance knowledge and skills and provisions of learning tools. ABET is conducted in partnership with DOE and can be accessed by all eThekweni citizens who are actively participating in economic or social enhancement activities or projects.

- Anyone interested is welcome to approach eThekweni Municipality so that an ABET centre that is close to her can be identified by DOE.
- If there is no ABET centre that is close to the areas where people live, people are advised to group themselves and approach DOE/EM regarding the number of people who are interested in joining ABET education.
- DOE will firstly do assessment for individuals who are willing to be part of ABET so that they can be able to know their ABET level.

COOPERATIVE EDUCATION

Cooperative education is a structured method of combining classroom-based education with . A cooperative education experience, commonly known as a "co-op", provides academic credit for structured job experience. Cooperative education is taking on new importance in helping young people to make the , , and initiatives.

The National Skills Development Strategy (NSDS) Objective 4 requires all employers to "Assist designated groups, including new entrants to participate in accredited work, integrated learning and work based programmes to acquire critical skills to enter the labour market and self-employment.

The purpose of cooperative education is to provide the appropriate education and work experience opportunities to learners, from outside the employ of the Municipality, so that their chances of employment within their pre-selected discipline, or self-employment, are enhanced as a result thereof.

PROGRAMMS ON OFFER

- Learner Experiential Learning
- In-service Training
- Work Experience
- Internship
- Apprenticeship

LEARNER EXPERIENTIAL LEARNING

The municipality assist learners in high schools in gaining experience in the world of work, which will give learners a clearer insight into various careers. It also aims to develop confidence, provide insight, increase awareness and take on the responsibilities of a young citizen in a community.

This programme is not an attempt to find employment for learners, but an exercise in gaining valuable job seeking skills and to assist in the eventual transition from school to work. To ensure maximum benefits, it is advised that the learner align a career choice with his/ her school subjects.

IN-SERVICE TRAINING

In-service Training integrates a student's academic studies with compulsory work experience that is required for student to achieve the qualification. Students benefit through gaining 'real life' experience, enjoy opportunities to sample career options and enhance their career prospects through relevant experience and a network of contacts.

WORK EXPERIENCE

The temporary placement of young people in organizations to give them a taste of the work environment. Successful work experience programs require adequate preparation by schools and employing organizations, together with follow-up activities to monitor the outcomes of a placement.

Work experience means different things to different people but in essence it is any form of work that you do before you start your career. Even experience you get as part of your career (after graduation) can be counted as work experience. The most important thing to remember is that all work gives you some experience, including bar work, volunteering and Saturday jobs. The experience could take the form of short term, long term (e.g. one year) or part-time employment, and could be paid or unpaid.

LEARNERSHIPS AND APPRENTICESHIP

A learnership is defined as learning programme which: consists of a structured learning component; includes practical work experience of a specified nature and duration; leads to a qualification registered by SAQA and related to an occupation. The idea is that people really learn the "ins and outs" of an occupation by practicing all its aspects under the watchful eye of an experienced and qualified Mentor.

In order to create employment opportunities, learnerships are demand driven; eThekweni municipality departments will have to identify training needs and exit strategy that will lead to employment and or self-employment opportunities.

Through Skills Development Unit (Outreach), eThekweni Municipality has successfully facilitated a theory and practical training on the learnerships for more than 2000 unemployed citizen. 80% of people on our learnerships get employment and we have implemented the following learnerships.

- Fire Learnership 1 to 4
- Law enforcement. 1 to 3
- Internal Audit 1 to 3
- LED
- Siyaya Learnership with 15 learnerships.
- Female Life Guard.



MATHS, SCIENCE AND TECHNOLOGY

This programme aims at supporting disadvantaged high schools within eThekweni municipal Area to improve their pass rate in Maths, Science and Technology (MST) studies. Skills Development Unit facilitates and coordinates MST activities in a form of raising awareness, Learner & Teacher Support. This is done through promoting MST modernize pedagogical (teaching) methods, ensuring transition from secondary to tertiary institutions and industries The programs are given by experience service providers with expertise in the field of MST they provides high quality, affordable maths, science and technology education and career development programmes in previously disadvantaged educational districts.

- Two MST Intervention Programmes
1. Teacher Support Programme
 2. Learner Excellence Programme

